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| **Student Konnect Template Deliverable** |
| ***Student Konnect project*** |
| ***Customer:*** |

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# 1. REQUIREMENT SPECIFICATION

## 1.1 PURPOSE

This document will describe the Student Konnect system and user requirements as required by the customer >>>>>>>>>>>. The system is being developed to help secondary students with their subjects, acting as a study guide and step by step example for practical work. The advantage will be not to limit the program to one student but also have it run online where teachers are able to post lessons plan, store marks and interact with other teachers. This gives all students and teachers access to a pool of information containing questions and answers, in return making it easy to make questions for testes and exams.

### 1.1.1 SCOPE

There are two software products as a client server system – the student Konnect web application and the Database. The web interface interacts with teachers and students for updating creating or updating any theory and practical works as approved by others and being able to quickly create tests and exams based on the work done for that term. Students will register on the site and explorer all material for their specific subjects and in turn teachers can see how often a student accesses the study material and also view any completed online activities. Constraints will be implemented depending on the subjects being taught for teachers. The web application will interact with the database where all information is stored. With the use of a database (Curriculum Implementers) will also have the advantage of being able to quickly process teachers and student results when checking up on all schools that will have the system in place.

### 1.1.2 PRODUCT PERSPECTIVE

The product will be a web based interface which will interact with applications created for it. There might be a possible interaction with a system already in place depending on how well the two go hand in hand if showing any improvements.

## 1.2 SYSTEM CAPABILITIES

### 1.2.1 ACT AS A STUDY GUIDE

The system will host study material for each grade, students can find all guides for subjects including additional posted information by other students. Host some quiz that students will need to answer.

### 1.2.2 STUDENT AND TEACHER ACCESS

It must be mandatory for all grade 10 students to be registered on the system based on the subjects selected by them, managing the displayed content for the student based on selections and allowing teachers to keep track how often the students access the system and how many of the quizzes have been done. Teachers will also be able to update their annual assessment yearly planning, continuous assessments and recordings.

### 1.2.3 CHANGE QUESTIONS AND FORMULATE TESTS

Teacher will be able to add and make changes to questions based on their studies; in turn these posts will also be accessible to all other teachers. These questions can be used to test students and give them a wider understanding of the subject.

### 1.2.4 RANK GRADES

An advantage for all students to have access to their grades anytime and be able to check their progress, manage how they can improve on their results

### 1.2.5 PARENTAL/GUARDIAN ACCESS

Parents or guardians will also have access to the system receiving latest updates from the school and see the progress of their student.

### 1.2.6 PULL REPORT

Built with simplicity in mind the system will also pull reports allowing more focus on subjects that students are doing poor on, continuous assessment (work from January to December), recordings (marks taken for all activities) lesson planning (Status of the work currently done and still to be completed) annual assessment year plan(dates of all the work done).

## 1.3 SYSTEM RULES (BR)

### 1.3.1 TEACHER RULES

Teachers can only access the subjects that they teach; changes to students regarding the subjects can only be made by the specific teacher, unless access is given to another teacher when the main teacher is unavailable for specific reasons. Changes can be made to the subject contents on specific pages which are additional to the original contents.

### 1.3.2 STUDENT RULES

Students only have access to the subjects selected, students only view their marks and progress and no student can make changes to subject content.

### 1.3.3 PARENTAL / GAURDIAN RULES

Have only access to view the student’s progress marks and reports, show any update from the school.

## 1.4 SYSTEM REQUIREMENTS (B)

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### 1.4.1 TO HAVE A SYSTEMATIC QUICK ACCESS EDUCATION SYSTEM

The main objective is to a new system efficiently automated, to guide all students, teachers and curriculum invigilators quicker and errorless with their work and objectives.

### 1.4.2 MONITOR SCHOOL GRADE, STUDENTS AND TEACHER PERFORMANCE

With progress updates, classes, subjects and schools doing poorly can be checked and monitored, proper measures to up skill or update can be taken based on findings for the cause.

### 1.4.4 SAVE PAPER WORK AND BOOKS

Paper work often goes missing, but if there is a backup on a system copies can be made. There is a even bigger limit towards paperwork if teachers are able to work directly on the system. Saving costs on paper work

### 1.4.5 UP SKILL STUDENTS AND TEACHER MEMBERS

This approach will require teachers to be trained for computer skills and how to use the program. Guided by teachers students can learn how the system works and how to see all work.

### 1.4.6 SPEED UP SERVICES

The system is to speed up services like calculations for student markings, access to study material for students, access to yearly planning, progress information and being able to analyse and monitor.

# 2. SCOPE MANAGEMENT APPROACH

In this project, the responsibility of scope management was that of the development team as a proposal and is still to be formally evaluated by the department of education. The scope of the project is entailed on the Project Scope Statement and WBS (Work Breakdown Structure).

The scope for this project is still to be measured against quality checklists as well as the system requirements which are still open to more suggestions, to ensure that the project is capable of meeting the requirements and stays within the scope of what is expected. Any changes suggested for the system may be requested by the department of education or the project team.

Scope change requests can be submitted and must be evaluated by the Department of Education and/or Project Team. After the scope change request has undergone evaluation and has been accepted, all documents pertaining to the project will be updated by the team, and the team will communicate the scope change to the Project Sponsor. Only then will changes be implemented to the project at hand.

The Project Sponsor will be at all times responsible for signing off the final project deliverables, the project scope, as well as any scope changes that may take place. This is to ensure that the customer remains updated and satisfied of all implementations.

## 2.1 SCOPE DEFINITION

The scope for this project had been compiled using the requirements gathered by the team for the system to be built. The department is still to provide the specifications for the program once the initial proposal is accepted, these specifications should entail numerous functions the system should be capable of doing. A requirements document is to be drawn up by the team to summarize the contents of the specifications to ensure that the project will deliver a program that will suite all the needs for the client.

The project and all aspects about it (description, deliverables, constraints, etc.) were created using the requirements gathered only by the team, client input is still to be input once the project is accepted.

## 2.2 PROJECT SCOPE STATEMENT

This project aimed to accomplish the design, coding, testing and implementation of a new service delivery software application to aid the department of education, schools and teacher to monitor, assess, analyse and resolve any loop holes that might be found. This application should also be able to work on any operating system environment.

### 2.2.1 Deliverables of this project are

A Service Delivery Software That:

Acts as a study guide for students

Hold lessons and activities for students

Hold student records on current progress

Acts as a blog where teachers can communicate

Allows teachers to monitor student, update work progress

Allow students to check their progress

Allow guardian/parents to check on child progress

Web based app that’s active 24/7

## 6.2 WORK BREAKDOWN STRUCTURE

GUI design

Class Diagram

Activity diagram

Use case

Mapping

Normalization

Approve Charter

Project Charter

Requirements specification

Information gathering

**Initiation Phase**

**Planning Phase**

**Execution Phase**

**Control Phase**

**Closing**

**STUDENT-KONNECT SYSTEM**

ERD design

Risk management plan

Cost management plan

Communication Plan

Scheduling

Project Scope

Transfer plan

Performance Report

Risk Management

Monitoring Project

Cost Control

User training

System presentation

Documentation

System prototyping

Integration testing

Application coding

Database coding

Scope Verification

Contracts closed

Release project team

Archive Documents

Project debriefing

Approve Deliverables

Support

Figure 1: Top-Down Model

# 9. SYSTEM DESIGN

## 9.1 DATA FLOW

The simple diagram below shows how information flows within the system, there are two applications the user’s application and server’s application. From the simple diagram we can see that only the server application can access the information in the database and for the user application to work the server must be running in order for the user communicate with the database which is done using the server.

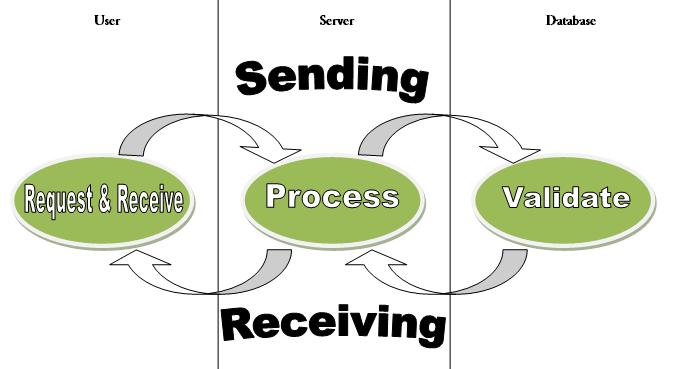


Figure 4 : Simple Data Flow Diagram

Figure 5 in page 23 conceptualize the data model representing the business information requirements that the system database server will be using. The ERD will be tested using a normalization technique which will determine how each of the entities relate to one another and how they access information through using these relationship identities (foreign keys). From Normalization the output of this technique is a 3RD Normal ERD figure shown on page 28 which will be the most accurate diagram to use.